

## ILC NOTES 2018.03.13

*Present: Claude (Prime Mover), Sergio, Donata, Akira, Ruth, Roberto, Catherine*

Claude asked about whether there were suggestions about the proposed agenda.

Ruth said she felt Ethics and Conflict Resolution are very important

It was decided that we'll put the Ethics issue at the beginning for next meeting and to begin with the subject of What do CCs do.

Catherine shared the document she had prepared giving an outline to the process of addressing the subject of "What do Coordinators do?"

Sergio:

Do we begin with a frame or open?

We could start with what a Coordinator does.

Catherine had some assumptions about this, and explained a bit about her perspective

Sergio raised some of the questions he has about what the responsibilities of Coordinators should be

CT pointed out that we could either discuss the issue itself, or we could talk about how we are going to approach the issue.

It was decided that we first need to discuss how we'll approach the issue.

Donata: Before addressing what Coordinators do, it might be better to address the question of: Why is it important to have an institute. It is only interesting -- what kind of organization would be attractive for people to be connected to? I feel no motivation to answer the question of What is a CC, when the real question is Why do we need an Institute? What direction do we want to communicate? What ideal do we have?

Claude: It's a very fundamental question. Is it a question for the ILC?

Donata: It's a question for the ILC, the Board and the Coordinators. What do you want the Institute to mean?

Claude: What could be attractive for you

Donata: But not just for you, but for Focusing?

Claude: We have one important question now.

Sergio: When we were in Seattle, the question was in the air, and the people said "An international Institute," and we did that. That implies more things and we're learning about that. To spread Focusing like seeds.

Ruth: I agree with what Sergio and Donata said. I think we want to ask about the role of TIFI. In Seattle, we talked about the Institute as a hub. I think a lot of people don't have that perception. I see part of our role is to help make that happen -- that we really are a hub.

Claude: They are correlated. We should also have this conversation with the board -- they are correlated.

Akira: The question of what do CCs do is always in relation to the Institute. I think one thing that we'd like to discuss -- how do WE see the Institute? What do WE want the Institute to be in relation to CCs?

Catherine reminded us of the Strategic Plan questions/issues related to Coordinators (Copied here for your information)

GOAL 2: Preserve the Integrity of Focusing and foster its development

STRATEGY 2A Clarify the roles and responsibilities of Coordinators

TARGET 2017/2018 ACTIONS IN STRATEGY 2A

- Update the method of appointing Coordinators to ensure quality and accountability for the future.

NOTE: The ILC's proposal for a new method of naming Coordinators is available at [www.focusing.org/ilc](http://www.focusing.org/ilc)

TARGET 2020 ACTIONS IN STRATEGY 2A

Engage in worldwide conversation about current understandings of Coordinators' roles and responsibilities.

- Determine whether the roles of training and certifying teachers should be separated out from other roles
- Develop a mutually beneficial financial relationship, so that when the Institute does well, it is because the Coordinators (as well as other Certified Focusing Professionals, and any Focusing bodies organized by them) are doing well; and that when the Institute does well, they benefit
- Clarify whether or not any Coordinator or group of Coordinators has a geographical "territory"
- Clarify ways in which Coordinators can and should give input in the direction of the Institute
- Consider whether the title of "Coordinator" is the most appropriate one; whether it best describes the role, responsibility and function
- Consider by what means the Institute determines when there is a vacancy or a need for another Coordinator and whether there is any limit to how many Coordinators are wanted or needed
- Other topics that emerge from Coordinators and others

Roberto: Are you saying that we should ask these questions of the Coordinators and not have the ILC answer these questions?

CT: I don't have a definitive answer

Ruth: Make sure it's framed that "We're really wanting your input on this," so that this is clear.

Sergio: Dialogue from the ILC, the Board and the community.

Roberto: We should answer these questions in the ILC first.

Akira: I like the idea of having the ILC go over the questions and have our own answers before we ask the community.

It was decided that before the next meeting, ILC members would review the questions/issues cited in Strategy 2A above and sense into our own ideas regarding each issue.

PILOT PROGRAM FOR MENTORING COORDINATORS-IN-TRAINING

CT shared document showing who has said they are/might be interested in being a part of the pilot program.

At present there is just one CiT (CNT) in the Pilot Program.

It was suggested that current CiTs be contacted by members of the ILC or the ED about the possibility of becoming part of the Pilot. In spite of how much we worked to make the proposal for the program understandable, it seems as though many CCs are not clear about how it would work.

## **NOMINATING COMMITTEE FOR CHOOSING CANDIDATES TO FILL SPOTS IN THE BOARD & ILC**

Claude asked if we could add a young person to the ILC- perhaps someone who is not a CC.

We agreed that diversity in the ILC is very important and that we'd like to find someone from Asia and possibly also Australia to become members of the ILC.

Donata suggested that the amount of time we meet might preclude potential candidates from being interested. i.e. two 1.5 meetings can be too much, and maybe one long meeting is better. Akira pointed out that with the time zones this would be prohibitive. It was suggested that we will experiment reducing the time for our meetings to just an hour 2/month

### **TO DOs:**

Catherine will update the list of CiTs in the Pilot Program

CT will send list of CiTs, their Coordinator and their countries to ILC members

Everyone will look at the questions from the Strategic Plan, Part 2A. The questions are in this document, but the whole plan can be found at [www.focusing.org/mission](http://www.focusing.org/mission).

Claude and CT will meet for agenda setting prior to next meeting in 2 weeks

Members of the ILC will send suggestions of people who would be good either to serve as members of the Nominating Committee, or members of the ILC or members of the Board.